

FYBT Sem II VEC

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| B. Sc (Biotechnology) | | Semester – II | |
| Course Name: Human Rights | | Course Code: VGVUVE204 | |
| Periods per week (1 Period is 60 minutes) | | 2 | |
| Credits | | 2 | |
| | | Hours | Marks |
| Evaluation System | Theory Examination | 2 | 60 |
| | Internal | | 40 |

Course Objectives:

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| 1. | 1. To explain the concept of Human Rights, trace its evolution and study the work of human rights activists. |
| 2. | 1. To acquire knowledge of the violation of human rights of Vulnerable groups and the redressal mechanisms available to them. |
| 3. | Develop knowledge of rights of citizens and the acts related to them. |

| UNITS | MODULES | LECTURES |
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| I: Human Rights | a) Concept and Characteristics of Human Rights; Role of Thinkers in Evolution of Human Rights; Landmark Events in Evolution of the Human Rights. | 15 |

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| | <p>b) Universal Declaration of Human Rights; Fundamental Rights in the Indian Constitution.</p> <p>c) Human Rights Champions: (M.K. Gandhi, Martin Luther King, Nelson Mandela, Periyar Ramasamy, Dr. B.R. Ambedkar)</p> | |
| <p>II: Human Rights Violation and Redressal</p> | <p>a) Vulnerable Groups; Scheduled castes & Scheduled Tribes: Forms of violation and redressal mechanisms; Constitutional and legal rights</p> <p>b) Women and Children: Forms of violations and redressal mechanisms; Constitutional and legal rights</p> <p>c) People with Disabilities, Minorities, and the Elderly population: Forms of violations and redressal mechanisms; Constitutional and legal rights.</p> | 15 |
| Total No. of Lectures | | 30 |

Course Outcomes:

Students should be able to:

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| CO1 | Comprehend fully the problems of the vulnerable groups and the redressal mechanisms available for them. |
| CO2 | Comprehend the rights available to citizens and the role of Right to Information and Public Interest Litigation in better governance. |
| CO3 | Describe the concept of human rights, assess the role of philosophers and explain the landmark events in the evolution of human rights. |
| CO4 | Disseminate knowledge about evolution of human rights, comprehend and express lessons learned in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learned, establish a connect with present situations and be in a position to evaluate the value of information acquired. |

Recommended Resources:

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| <p>Reference Books In English</p> | <p>Bajpai, A., Child Rights in India; Oxford University Press; New Delhi; 2003</p> <p>Chatterji, C.& Sheoran, Gunjan, Health and Human Rights: Vulnerable Groups in India, CEHAT, Mumbai, May 2007.</p> <p>Donnelly, Jack, Universal Human Rights in Theory and Practice, Cornell University Press, Ithaca, April 13, 2013, 3rd edition, ISBN-10 0801450950</p> <p>Kaushal, R., Women & Human Rights in India; Kaveri Books, New Delhi, 2000.</p> <p>Rajawat, M., Human Rights and Dalits, Anmol Publications, New Delhi, 2005</p> <p>Rao, B.V., History of the Modern World- from AD 1500 to AD 2013, Sterling Publishers Pvt. Ltd., 2014, ISBN 9788120777767, 9788120777767</p> |
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| | Shivananda, J. Human Rights, Alfa Publications, New Delhi, 2006. |
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Syllabus prepared by:

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